

Greek 1000
Introductory Ancient Greek
2024-25

Instructor: Dr. Aara Suksi



Attic black-figure bowl inscribed with the Greek alphabet. National Archeological Museum of Athens

Course Description

The earliest existing literature of European culture was written in ancient Greek. This is the language of Homer, Sappho, Thucydides, Sophocles, Plato, Aristotle, and many others who offer us ways to think about questions that continue to occupy us today. These texts respond to experiences of kinship, erotics, war, gender, art, politics, migration, homelessness, injustice, trauma, ritual, and transgression.

In this course, through disciplined study and regular practice, you will acquire a foundational reading knowledge of ancient Greek. The ancient Greek language is a detailed, complex, and beautiful system. You can master it only through daily practice. This course will structure that practice. In addition to instruction in the main concepts, you will have regular homework assignments, opportunities to try out your new skills in class, and frequent quizzes and tests to keep you on track. No previous knowledge of ancient Greek is required for this course.

Your Instructor

Prof. Aara Suksi
e-mail: asuksi@uwo.ca
Dept. of Classical Studies (Lawson 3205)
My office: Stevenson 3124
Office Hours: TBA

The best way to contact me is by e-mail. I will do my best to respond within one working day.

I am an Associate Professor in the Department of Classics. I came to Western in 2001, having completed a PhD in Classics at the University of Toronto, and taught at the University of Alberta. I began to study ancient Greek at the age of fourteen and continue to find it beautiful and exciting. My research is in the field of Greek literature, especially Homer, Athenian tragedy and the ancient Greek novel. In addition to Greek 1000, I teach courses in Greek language, literature and mythology at all levels, and I am currently the Director of the School for Advanced Studies in Arts & Humanities (SASAH).



Professor Aara Suksi

Time and Place: TBA. This course will be conducted entirely in person.

Objectives The objectives of this course are: 1) to introduce you to the vocabulary, word forms, and syntax of the ancient Greek language; 2) to give you practice in reading and translating simple Greek texts; 3) to prepare you for continued study at an advanced level, so that eventually you will be able to read any ancient Greek text you wish; 4) to offer some insights into ancient Greek literature and culture.

Learning Outcomes By the end of this course, successful students will be able to recognize basic ancient Greek vocabulary (words), morphology (the different forms of those words) and syntax (how these words are combined to communicate meaning). You will be able to read and compose simple texts in ancient Greek. Through the systematic study of Greek, you will also have a solid understanding of English grammar, and of the origins of many English words. In addition, you will

have developed important intellectual skills, including the establishment of disciplined study routines, the memorization of detailed information, and the application of that information, in accordance with a set of learned rules, to analyze and decode different systems of meaning.

Required Text

Hardy Hansen and Gerald Quinn, *Greek: An Intensive Course*, second edition (1992) Fordham University Press. This text has been ordered at the UWO Bookstore.

Evaluation

Learning a new language requires regular practice, memorization, reinforcement, and review. This takes place both in class as well as in your own personal study time. For this reason, class attendance and participation are important to your success in this course. To be able to read a language, you must memorize and understand its vocabulary and grammar, and how they are combined to make meaning. To support you in establishing routines for study and review, we will have regular homework assignments, weekly quizzes, two tests, and a final exam in this course.

Your progress will be assessed as follows:

15% Test 1 (Tuesday Nov. 12, 2024)

15% Test 2 (Tuesday Feb. 11, 2025)

15% 21 quizzes (every Tuesday at the beginning of class, starting on September 17). I will not count your 2 lowest scoring quizzes toward this grade.

15% Homework assignments

15% Attendance, participation, and preparation for class

25% Final exam (scheduled by the Registrar)

Tentative Schedule

Date	Topic (numbers refer to <u>sections</u> of Hansen & Quinn’s text)
Week 1 Sept. 5, Sept. 10 & 12	Introduction to Course; 1. The Greek Language; 2. The Greek Alphabet; 3. Breathings; 4. Vowel Length; 5. Diphthongs; 6. iota subscripts; 7-8. classification of consonants.
Week 2 Sept. 17 & 19	9. Punctuation; 10-12. Accents. Quiz 1
Week 3 Sept. 24 & 26	13. Noun Cases; 14. First Declension; 15. Second Declension; 16. Article; 17. Word Order. Quiz 2
Week 4 Oct. 1 & 3	Unit One Vocabulary; 18. Verbs overview. Quiz 3
Week 5 Oct. 8 & 10	19. Principal Parts; 20. Present Indicative Active; 21. Imperfect Indicative Active. Quiz 4
Week 6 Oct. 15 & 17	Reading Week
Week 7 Oct. 22 & 24	22. Future Indicative Active; 23. Aorist Indicative Active; 24. Agreement of Subject and Verb; 25. Questions; 26. Infinitives. 27. Synopsis. Unit Two Vocabulary. Quiz 5
Week 8 Oct. 29 & 31	28. Perfect Indicative Active; 29. Pluperfect Indicative Active; 30. Perfect Infinitive Active; Review Quiz 6

Week 9 Nov. 5 & 7	31. Present Subjunctive Active. 32. Aorist Subjunctive Active. Quiz 7
Week 10 Nov. 12 & 14	33. Present Optative Active. 34. Aorist Optative Active; 35. Sequence of Moods; 36. Purpose Clauses; Unit Three Vocabulary. Term Test Nov. 12
Week 11 Nov. 19 & 21	37. First-declension Nouns; 38. Adjectives of 1 st and 2 nd declension; 39. Agreement of Adjective and Noun; 40. Position of Adjective. Quiz 8
Week 12 Nov. 26 & 28	41. Conditional Sentences; 42. Elision ; Unit 4 Vocabulary. Quiz 9
Week 13 Dec. 3 & 5	43. Introduction to Passive Voice; Quiz 10
Holiday Break	
Week 14 Jan. 7 & 9	43. Passive Voice continued. 44. Gen. of personal agent. Unit 5 Vocabulary. Quiz 11
Week 15 Jan. 14 & 16	43. Passive Voice continued. 45. Substantive Use of Adjectives; 46. Substantive Use of Articles; 47 Articular Infinitive; Quiz 12
Week 16 Jan. 21 & 23	48. Third-declension nouns; 49. Relative Pronouns. Quiz 13
Week 17 Jan. 28 & 30	50. Independent Subjunctives; 51-56. Various Uses of Cases; Unit 6 Vocabulary. Quiz 14
Week 18 Feb. 4 & 6	57-60. Middle Voice; 61. Independent Optatives; 62. Demonstrative Adjective/Pronoun. Quiz 15
Week 19 Feb. 11 & 13	63. Conditional Sentences with Relative Protases; 64. Adverbs; Unit 7 Vocabulary Term Test Feb. 11
Week 20	Reading Week
Week 21 Feb. 25 & 27	65. Introduction to Participles. 66. Active Participles. 67. Quiz 16
Week 22 Mar. 4 & 6	Middle and Passive Participles; 69-70. Uses of Participles; 71. πᾶς, πᾶσα, πᾶν; Unit 8 vocabulary. Quiz 17
Week 23 Mar. 11 & 13	72-74. Contract Verbs; 75-77. Demonstrative Adjectives/Pronouns; 78-81. Case Uses; Unit 9 Vocabulary. Quiz 18
Week 24 Mar. 18 & 20	82. More 3 rd Declension Nouns; 83. 3 rd Declension Adjectives; 84. Contract Verbs; 85. Verbs with Contracted Features; 86. Accusative Subject of Infinitive. Quiz 19
Week 25 Mar. 25 & 27	87. Result Clauses; 88. Compound Verbs; Unit 10 Vocabulary. Quiz 20
Week 26 Apr. 1 & 3	Review Quiz 21

Important grading policies:

Absence from a test or exam will result in a grade of zero. If extreme and unforeseeable circumstances prevent you from writing a term test or exam, you must let me know as soon as possible and also contact your Faculty Academic Counsellor to request academic consideration (see information box below). Please do not wait until you get an appointment with your Faculty Counsellor to let me know that you will be seeking accommodation.

Please note that Western's policy on academic consideration is currently being reviewed and may change before this course begins.

Students seeking academic consideration for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean (i.e., an academic counsellor) of their home faculty and provide documentation. Academic consideration cannot be granted by the instructor or department.

In addition to applying to the Office of the Dean of their home faculty, students seeking academic consideration must communicate with their instructors no later than 24 hours after the end of the period covered by the Student Medical Certificate, or immediately upon their return following a documented absence.

Website and Communication This course has an OWL Brightspace site. I will use the site to post announcements, grades, and links of interest. To communicate with me please use my email address, rather than the mail function in OWL, and please use your own uwo email address in any correspondence. This will prevent your message from getting blocked by spam filters.

Important Policies

Note from the Dean of Arts and Humanities

You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

Plagiarism

Students must write all assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Western Policy on Academic Consideration for Absences

Students seeking academic consideration for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean (i.e., an academic counsellor) of their home faculty and provide documentation. Academic consideration cannot be granted by the instructor or department.

In addition to applying to the Office of the Dean of their home faculty, students seeking academic consideration must communicate with their instructors no later than 24 hours after the end of the period covered by the Student Medical Certificate, or immediately upon their return following a documented absence.

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Western Accessibility Policy

Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services, see: <http://accessibility.uwo.ca/>

Accessibility Options:

Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students at the graduate and undergraduate levels. Accessible Education arranges academic accommodation for classes, exams, internships and other course or program activities.

Accessible Education also provides digital and Braille textbooks, accessible campus transportation, learning strategy instruction for students with learning disabilities, access to computer labs that are equipped with assistive technology, referrals for assessments and other services, and bursaries for students who meet OSAP's eligibility criteria. You may wish to contact SAS at 519 661-2111 x 82147 or visit their website: http://academicsupport.uwo.ca/accessible_education/index.html for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Copyright

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Note

The course requirements and/or grade weighting might change if, because of public health requirements, the course has to be offered remotely.